**Determining Usefulness with Nachos**

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|  |  | The source is useful to some extent for an enquiry into…. |  |
| **N** | **Nature** of the source. This means **source type**. EG: Letter, speech, diary, book, poster, newspaper report. | The source is a….This makes it useful as…However we also need to consider… |  |
| **A** | **Author** of the source. This is the ‘who’ and ‘when’. Are they an **expert**? Is it a **primary** eyewitness or **secondary** information? | It was produced by…This makes it useful as…However we need to consider that… |  |
| **C** | **Content** of the source. This means what it tells us. Does it containimportant info, is itfactual, opinion or biased? | The source tells us that… |  |
| **H** | **Happening** This is about **context**. What was happening at the time? Does the source **support** **your own knowledge** or not? | From my own knowledge of this period I know that…Therefore the source supports/does not support my own knowledge. |  |
| **O** | **Omitted** is about **limitations** of the source. Has something been **deliberately** left out or hidden? | The source is limited as it is…(only an extract/ only discusses one element)In addition the author has deliberately not mentioned… |  |
| **S** | **Special reason** is about **motive** or **why.** Is it propaganda, persuasionIs there any reason the author may have exaggerated or lied? | The reason this source was produced was to…We therefore need to consider that… |  |
| **Conclude**: summarise the usefulness. Answer should always have a **’yes’** element as all sources are useful to **some extent** | Overall the source is useful to some extent as… |  |